

	Who we are	Where we are in place and time	How we express ourselves	How the world works	How we organise ourselves	Sharing the planet
A odd years	An inquiry into the nature of self: beliefs and values; personal, physical, mental, social and spiritual health; human relationships including families, friends, communities, and cultures: rights and responsibilities; what it means to be human.	An inquiry into orientation in place and time; personal histories; homes and journeys; the discoveries, explorations and migrations of human kind; the relationships between and the interconnectedness of individuals and civilizations, from local to global perspectives.	An inquiry into the ways in which we discover and express ideas, feelings, nature, culture, beliefs and values; the ways in which we reflect on, extend and enjoy our creativity; our appreciation of the aesthetic.	An inquiry into the natural world and its laws; the interaction between the natural world (physical and biological) and human societies; how humans use their understanding of scientific principles; the impact of scientific and technological advances on society and on the environment.	An inquiry into the interconnectedness of human-made systems and communities; the structure and function of organisations; societal decision-making; economic activities and their impact on humankind and the environment.	An inquiry into the rights and responsibilities in the struggle to share finite resources with other people and with other living things; communities and the relationships within and between them; access to equal opportunities; peace and conflict resolution.
Beginning Learning Community Foundation	Central idea: Relationships are important to our lives. Key concepts: connection, responsibility Related concepts: belonging, service, community, feelings Lines of inquiry: <ul style="list-style-type: none"> the relationships in our lives what healthy & trusting relationships look like how to restore relationships student choice 		Central idea: People can extend and enjoy their creativity. Key concepts: form, perspective Related concepts: appreciation, creativity Lines of inquiry: <ul style="list-style-type: none"> how creativity can be expressed how people can explore and display creativity student choice 	Central idea: Observing nature helps us understand the world. Key concepts: function, causation, form Related concepts: Properties, transformation, recycling Lines of inquiry: <ul style="list-style-type: none"> ways that we observe, describe and record what makes up the natural world student choice 	Central idea: People live, work and play in communities. Key concepts: Function, change and connection Related concepts: citizenship, roles Lines of inquiry: <ul style="list-style-type: none"> places in our community and how our community meets our needs different roles in our community how I can be safe in our community student choice 	
	T1		T3	T4	T2	
	Who we are - JLC	Where we are in place and time - JLC	How we express ourselves - JLC	How the world works - JLC	How we organise ourselves - JLC	Sharing the planet- JLC
Junior Learning Community Years 1 & 2	Central idea: Individuals with different needs form communities. Key concepts: responsibility, causation Related concepts: rights, citizenship, behaviour Lines of inquiry: <ul style="list-style-type: none"> understanding our individual strengths and emotional responses how our community helps keep us safe how we can contribute to communities student choice 	Central idea: The environment in a region influences how people live. Key concepts: form, connection, causation Related concepts: properties, structure, similarities, differences, heat Lines of inquiry: <ul style="list-style-type: none"> types of natural and built features in different regions environmental characteristics how climate affects housing student choice 	Central idea: People express themselves through storytelling. Key concepts: form, perspective Related concepts: appreciation, creativity, character, details Lines of inquiry: <ul style="list-style-type: none"> key parts of storytelling ways to share stories student choice 	Central idea: Patterns can be observed and predicted. Key concepts: form, function, connection Related concepts: properties, order, cycles Lines of inquiry: <ul style="list-style-type: none"> changing patterns in the universe life cycles and other patterns student choice 	Central idea: Technology can help people communicate. Key concepts: change, causation Related concepts: networks, consequences, inventions Lines of inquiry: <ul style="list-style-type: none"> how technology has changed how technology helps people communicate student choice 	Central idea: Living things have needs that must be met. Key concepts: responsibility and change Related concepts: characteristics, relationships, needs Lines of inquiry: <ul style="list-style-type: none"> how we know if something is living what living things need to survive the relationship between living things and the environment student choice
	T1a	T3a	T4	T1b	T3b	T2

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Middle Learning Community Years 3 & 4	Central idea: There are many ways to stay healthy and safe. Key concepts: responsibility, causation Related concepts: lifestyles, wellness Lines of inquiry: <ul style="list-style-type: none"> how people can be healthy how people can stay safe student choice T1a	Central idea: Explorations can have an impact on indigenous cultures. Key concepts: causation, change, perspective Related concepts: human rights, consequences Lines of inquiry: <ul style="list-style-type: none"> how and why people explore around the world the life of First Nations peoples before and after the arrival of Europeans colonial history of our region student choice T1b	Central idea: Inclusion requires cultural understanding. Key concepts: perspective, form, connection Related concepts: stereotypes, prejudice Lines of inquiry: <ul style="list-style-type: none"> what culture includes how stereotypes influence our perspectives and actions how people promote inclusion student choice (of a cultural group or religion) T4	Central idea: Working scientifically influences our use of different materials. Key concepts: function, form, change Related concepts: matter, properties, composition Lines of inquiry: <ul style="list-style-type: none"> how we observe and classify materials how the properties of materials affect their use student choice T3a	Central idea: Communities are shaped by their rules and laws. Key concepts: perspective, responsibility Related concepts: behaviour, fairness, consequences Lines of inquiry: <ul style="list-style-type: none"> how rules and laws are created how rules and laws affect behaviour student choice T3b	Central idea: Creativity can be used to make a difference in the world around us. Key concepts: form, function, connection Related concepts: design, creativity, structure Lines of inquiry: <ul style="list-style-type: none"> how a design process can be used to solve problems what it means to be creative student choice T2
	Who we are – SLC	Where we are in place and time – SLC	How we express ourselves - SLC	How the world works - SLC	How we organise ourselves – SLC	Sharing the planet - SLC
Senior Learning Community Years 5 & 6	Central idea: Our daily choices impact our health and wellbeing. Key concepts: causation, function, responsibility Related concepts: independence, integrity, enthusiasm Lines of inquiry: <ul style="list-style-type: none"> strategies for maintaining our mental health and wellbeing the science and research of health student choice T2b mini-Exhibition	Central idea: Society is shaped by the past. Key concepts: change, causation Related concepts: tolerance, appreciation, empathy Lines of Inquiry: <ul style="list-style-type: none"> how individuals and groups have contributed to society how events impact society student choice T1	Central idea: People use a variety of methods to express identity. Key concepts: responsibility, perspective Related concepts: individuality, leadership Lines of Inquiry: <ul style="list-style-type: none"> understanding ourselves as leaders how identity is influenced by people and places ways we communicate our identity (student choice) All year – report in T4	Central idea: Living organisms adapt to their environments through a range of survival strategies. Key concepts: change, connection Related concepts: properties, organs Lines of inquiry: <ul style="list-style-type: none"> how structural features help living things survive how environmental factors affect living things student choice T1b/T2a	Central idea: Government systems influence the lives of citizens. Key concepts: function, responsibility Related concepts: Systems, citizenship Lines of Inquiry: <ul style="list-style-type: none"> how government systems function how systems affect human rights and citizenship what key figures, events and institutions have contributed to government student choice T4	Central idea: Financial and consumer decisions affect individuals, communities and environments. Key concepts: form, student choice Related concepts: student choice Lines of Inquiry: student created T3 Exhibition